



WHOEVER YOU ARE, WHEREVER YOU ARE FROM, HARVARD WELCOMES YOU.

Harvard's global work is a dazzling kaleidoscope, the result of a simple strategy for engagement with the world: to attract talented students and faculty, whatever part of the world they might come from, and to empower them to pursue their teaching and research interests, wherever around the world they might lead.

Dozens of Harvard research centers cross disciplinary boundaries in the search for broad knowledge that is firmly grounded in local contexts, from the University's Center for African Studies, to the Kennedy School's Ash Center for Democratic Governance and Innovation, to the Center for the Study of World Religions at the Harvard Divinity School. Many academic departments have an inherently international mission, including Global Health and Population in the Harvard T.H. Chan School of Public Health. and South Asian Studies in the Faculty of Arts and Sciences. Scientists and engineers from the Harvard Paulson School of Engineering and Applied Sciences, as well as researchers at the Harvard Medical School, the Harvard Business School, and the Graduate School of Design, carry out work that is global by its very nature, and enhanced by numerous collaborations with international partners from Tokyo to Dubai and Santiago to Mumbai. Small wonder that in 2016-17. Harvard students, faculty. and staff traveled to more than 160 countries.

Meanwhile, scholars and students from all over the world come to Harvard by the thousands, vastly enriching the University's teaching and research. From the Law School to the Graduate School of Education to the Dental School, no part of Harvard lacks global exposure: Over twenty percent of Harvard's students come from outside the United States, and Harvard consistently hosts more international scholars than any other American university. The Harvard Summer School offers study abroad courses in more than twenty locations, from Santo Domingo to Seoul, and the Radcliffe Institute routinely counts visitors from every continent among its fellows.

Harvard faculty and students drive its global activity. Working through schools, centers, and a growing network of regional offices, and collaborating with peers across the University and around the world, Harvard scholars are advancing the frontiers of knowledge in service to humanity: One Harvard, One World.

This brochure provides just a sample of Harvard's activity worldwide.

We invite you to explore, learn, and find inspiration.

Find more at worldwide.harvard.edu.

Deans from 6 of Harvard's 12 degree-granting schools were born





Harvard offers instruction in over 80 languages

Students from 193 countries

take courses through Harvard's online learning platform, **HarvardX**





21% of Harvard students are from outside the United States

HARVARD AROUND THE WORLD

STUDENTS

898

ALUMNI

20,281

SPOTLIGHT: HARVARD SUMMER SCHOOL

The Harvard Summer School operates more than 20 study abroad programs. In Milan and Siena, Italy, Francesco Erspamer, Professor of Romance Languages and Literatures, leads students to draw connections between aesthetics, innovation, and cultural economics at financial and tech firms, as well as museums and historical sites. In another program, John T. Hamilton, William R. Kenan Professor of German and Comparative Literature, and Lisa Parkes, Senior Lecturer on Germanic Languages and Literatures, lead students to strengthen their German language skills while studying key roles of Vienna and Berlin in major literary, musical, and artistic movements across the centuries.

> **Richard Rogers House** at Wimbledon-GSD Wimbledon, UK

> > Villa I Tatti Center for Italian Florence, Italy Est. 1959

Paris, France

STUDENTS

234

ALUMNI

3,400

Africa Academy for Public Health

3.601

South Asia Institu **India Office**

STUDENTS

266

ALUMNI

Delhi, India Est. 2017

> HMS Center for Global Health Delivery-Dubai Dubai, UAE

> > India Research Center

Mumbai, India

Est. 2016

STUDENTS

75

ALUMNI

470

HBS India Research Center Dar es Salaam, Tanzania

Mumbai, India Est. 2006 Harvard T.H. Chan **School of Public Health**

Est. 2014

Botswana–Harvard

Center for African Studies Johannesburg, South Africa Est. 2016

SPOTLIGHT: THE MONGOLIAN HEALTH INITIATIVE IN CENTRAL ASIA

Davaasambuu Ganmaa, Assistant Professor, Harvard Medical School and Harvard T.H. Chan School of Public Health

Professor Ganmaa directs a clinical trial among 10,000 school children in Mongolia, to examine whether vitamin D3 supplementation will lower the risk for uninfected school children to develop tuberculosis infection. This research, as well as other initiatives directed towards research and public health policy and practice in Mongolia and other countries of Central Asia, involves faculty and students from Harvard.

> 1,455 ALLIMNI 13,822 **HBS Japan Research Center** Tokvo, Japan Est. 2002

> > Center Shanghai

Shanghai, China

177

Est. 2010

2,000+ scholars in medicine and public health

Harvard hosts more

international

any other university

in the United States

They work in diverse disciplines, such as:

2,000+

scholars in

arts & sciences.

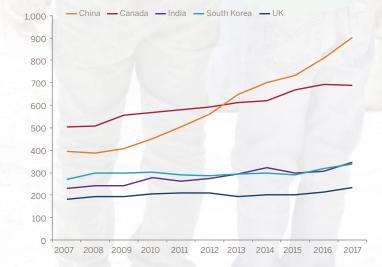
and engineering

scholars than



Harvard's International Students: Top 5 Home Countries

Enrollment by Country, 2007-2008 to 2017-2018



PROGRAMS IN EUROPE

STUDENTS

594

5.800

SPOTLIGHT: 3D SCANNING

OF MAYA HIEROGLYPHIC

IN HONDURAS

INSCRIPTIONS PROGRAM

The Peabody Museum of Archaeology and

Ethnology has pioneered over a century of

Advances in technology have spurred new

investigation of the longest Maya inscription,

revealing earlier versions of the inscription,

reordering a massive fragile puzzle of over

of Copan, and clues to deciphering and

600 collapsed carved blocks.

a history of the 5th-8th century ruling dynasty

David Rockefeller Center for

Latin American Studies

Regional Office Santiago, Chile

Est. 2002

research on the famous Hieroglyphic Stairway

at the World Heritage site of Copan, Honduras.

David Rockefeller Cente

Studies Mexico Office

for Latin American

Mexico City, Mexico

Est. 2013

Est. 2016

Harvard University Renaissance Studies

Tunis, Tunisia Est. 2016 **SPOTLIGHT: PUBLIC-PRIVATE PARTNERSHIPS FOR**

Tunisia Office

EAST AFRICA John Macomber, Senior Lecturer, **Harvard Business School**

INFRASTRUCTURE IN

The Immersive Field Course, "Africa: Building Cities," looks at possible large-scale solutions to issues of urbanization and resource scarcity on the African continent. HBS students work in eight teams of five, investigating private finance and delivery of power, transit, and sanitation solutions. The field research consis of multiple interviews with industry and government partners in Addis Ababa, Ethiopia and Dar es Salaam, Tanzania, Outcomes and recommendations inform entrepreneurs, investors, and policymakers in those cities

Africa Office

Buenos Aires, Argentina

HBS Latin America Research Center

STUDENTS

480

ALUMNI

6,171

David Rockefeller

Center for Latin

American Studies

HBS Latin America

Research Center São Paulo, Brazil Est. 2015

Brazil Office São Paulo, Brazil Est. 2006



niversity-wide Offices and Villa I Tatti

KEY TO HARVARD LOCATIONS ABROAD

and beyond.

Graduate School of Design Harvard Business School Harvard Medical School Harvard T.H. Chan School of Public Health

Student enrollment as of fall 2017.

NOTES

389

3,000



Photo Credits Front Cover

Gabriel Coonce, class of 2019; Jordan Wanqian Yang, class of 2020; Croatia Taylor Gates, class of 2019; Costa Rica Sierra Tseng, class of 2020; China Cameron Jones, class of 2020; Sweder Caroline Kerwin, class of 2018; Spain

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Clarence Chan, class of 2020; Singapore Amanda Flores, class of 2018; Bolivia Portia Berry-Kilby, class of 2020; Morocco Balsa Dragovic, class of 2019; Montenegro Christine Gosioco, class of 2019; Turkey Dhruv Gupta, class of 2020; Australia Emily Davies, class of 2018; Hong Kong Junius Williams, class of 2018; Tanzania Maria Burzillo, class of 2020; Argentina Linda Qin, class of 2020; South Africa Daniel Chang, class of 2020; Vietnam

Student Statistics

ource: School Registrars

Prepared by Office of Institutional Research and Office of the Vice Provost for International Affairs. International refers to students who are neither U.S. citizens nor permanent residents.

Degree and certificate-seeking students only.

Enrollment as of October 15th of academic year



Office of the Vice Provost for International Affairs